



Co-funded by  
the European Union

ERASMUS+KA2 PROJECT

**ON THE WAY  
TO SELF DIRECTED LEARNING**  
NO. 2021-1-LV01-KA210-SCH-000031400

THE RESULTS OF THE APPROBATION OF THE IMPROVED TEACHING MATERIALS IN  
FRANCE , 8.2.2023

## BASIC DATA

We involved in the approbation High School from Antibes

There were 40 participants/studentst

16 students are audial types, 11 are visual types and 13 of them are kinestethic ones.

# WERE THE LEARNING MATERIALS ENOUGH TO LEARN THE TOPIC?

- Learning resources were sufficient for 14 students to learn the subject, in some way, for 12 students to learn the subject, in some way insufficient for 8 students to learn the subject, and insufficient for 6 students to learn the subject.

## WERE THE POSTED LEARNING MATERIALS CLEARLY UNDERSTANDABLE?

- 11 students found the course materials to be easily intelligible, 20 found them to be fairly understandable, 5 found them to be less understandable, and 4 did not find the course materials to be understandable.

## WERE THESE MATERIALS EASIER TO UNDERSTAND THAN THOSE PREVIOUSLY AVAILABLE AT THE BEGINNING OF THE SCHOOL YEAR?

- For 12 students, the new learning materials were simpler to grasp than the old ones, for 17, the new materials were a little simpler, for 6, the new materials were more difficult to understand, and for 5, the new materials were not any simpler to understand than the old ones.

## WERE INSTRUCTIONS FOR TESTS UNDERSTANDABLE ?

- For 14 students, test instructions were completely understandable, for 15 students, test instructions were somewhat understandable, for 11 students, test instructions were less understandable.

# WERE CRITERIA FOR ASSESMENT OF TESTS UNDERSTANDABLE ?

- 21 students found the criteria for test evaluations to be understandable, 9 students found the criteria to be somewhat clear, 8 students found the criteria to be less understandable, 2 students found the criteria to be incomprehensible.

## WERE TESTS CORRECTED IN TIME?

- 11 students had their tests corrected on time, 19 students had theirs corrected more or less in time, 3 students had theirs slightly late, 7 students didn't receive any corrections at all.



# DID IMPROVED LEARNING MATERIALS BETTER MOTIVATE STUDENTS?

- The improved learning materials led to an increase in motivation for 18 students, a somewhat higher motivation in 10 students, and lesser motivation in 8 students, 4 students were not noticeably more motivated by the new materials.

# WHAT KIND OF LEARNING MATERIALS HELP YOU TO UNDERSTAND THE LEARNING MATERIAL BEST?

- Some students employed various methods. To help their understanding of the subject, teachers offered explanatory lectures to 15 students, video materials to 12 students, pictures/photos to 13 students.

## DID LONG DISTANCE LESSONS AND VIDEOS HELPED STUDENTS IN THEIR LEARNING?

- 15 students found that long-distance lessons and videos helped with their learning, while 14 students found them somewhat beneficial and 11 students were not helped by them at all.

# WOULD YOU LIKE TO HAVE MORE ONLINE LESSONS?

- 27 students would prefer to have additional online lessons, while 13 students prefer traditional face-to-face instruction.

# RECOMMENDATIONS FOR TEACHERS TO IMPROVE THEIR WORK IN FUTURE

- Students suggest that in order to improve their performance in the future, teachers should incorporate movies, pictures and Zoom into their lessons more often, as well as create more interactive and pre-recorded content. Additionally, they recommend that teachers give out less homework and easier tests, while also taking the time to thoroughly explain the topics of each subject during classes.



Co-funded by  
the European Union

**THANK YOU!**

**SONA STEFKOVA, ESQUARE, FRANCE**

**SONASTEFKOVA@E-SQUARE.FR**